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Issue Date 29 March 2024



## Important Dates

**Good Friday**

Friday 29 March 2024

**Easter Monday**

Monday 1 April 2024

**Parent Teacher  
interviews**

Tuesday 2 April 2024

**SACPSSA Swim  
Carnival**

Wednesday 3 April 2024

**Parent Teacher  
interviews**

Wednesday 3 April 2024

**Community Prayer  
1TM**

Wednesday 3 April 2024

**Swimming Week**

Monday 8 April 2024

**Swimming Week**

Tuesday 9 April 2024

**Community Prayer  
RJC**

Wednesday 10 April 2024

**Swimming Week**

Wednesday 10 April 2024

**Swimming Week**

Thursday 11 April 2024

**Assembly 2NU &  
5/6LT**

Friday 12 April 2024

**Last day of Term 1,  
2024**

Friday 12 April 2024

**RAA Street Smart  
Session 1**

Monday 6 May 2024

**Mother's Day Stall**

Thursday 9 May 2024

**Mother's Day  
Breakfast**

Friday 10 May 2024

**Catholic Education  
Week Starts**

Monday 13 May 2024

**Sports Day**

Thursday 16 May 2024

**Catholic Education  
Week Ends**

Friday 17 May 2024

**RAA Street Smart  
Session 2**

Monday 20 May 2024

**Book Fair Starts**  
Monday 20 May 2024

**National  
Simultaneous  
Storytime 2024**  
Wednesday 22 May 2024

**Grandparents  
afternoon**  
Thursday 23 May 2024

**Book Fair Ends**  
Friday 24 May 2024

**National  
Reconciliation Week  
Starts**  
Monday 27 May 2024

**National  
Reconciliation Week  
Ends**  
Friday 31 May 2024

**Year 5/6 Camp**  
Wednesday 5 June 2024

**Year 5/6 Camp**  
Thursday 6 June 2024

**Year 5/6 Camp**  
Friday 7 June 2024

**King's Birthday  
Public Holiday**  
Monday 10 June 2024

**Student Free Day**  
Tuesday 11 June 2024

Our Lady Queen of Peace School acknowledges the traditional owners of the land on which we work, the Kurna people of the Adelaide Plains. We pay respect to Elders past, present and emerging.



## Term 1 Week 9 2024 Newsletter



Download any of the following documents by clicking on the link.

### Playgroup & Occasional Care

- [Occasional Care flyer](#)
- [Playgroup flyer](#)
- [Playgroup term outline](#)
- [Playgroup session outline](#)



### OSHC Newsletter

- [OSHC March 2024 newsletter](#)

### Parents & Friends Committee

- Email: [PNF@olpq.catholic.edu.au](mailto:PNF@olpq.catholic.edu.au)

### Second hand Uniform Shop

- [Second hand uniform consignment form](#)

### Enrolments

- [Application for Enrolment form](#)

### Canteen

- [Canteen menu and price list Feb 2024](#)
- [Qkr! instructions](#)
- [Help! I can't download the Qkr! app!](#)

### Term calendars

- [Term 1, 2024 calendar](#)
- [Term 2, 2024 calendar](#) (to be updated)
- [Term 3, 2024 calendar](#) (to be updated)
- [Term 4, 2024 calendar](#) (to be updated)

# From the Principal



It is hard to believe that this is the last newsletter for Term 1. I am not sure if time has moved quickly due to the fact we have had a significant number of great learning opportunities for students, that students have settled in quickly or that we have found our rhythm as a school. Regardless of the reason, it has been a great start to the new school year!



## Big picture

Towards the end of my first year as Principal of OLQP, we initiated the adventure of working on a Master Plan. The Master Plan looks at the needs of the school that will best support students, in the short term, mid-term, and long term. As we did with school improvements around the school, we worked in partnership with architects Grieve Gillett Architects (GGA), ensuring the improvements align with the big picture of the Master Plan.

In the background, we continue to work on the plan, and recently we asked families to complete a survey. We will also be consulting with staff and students. This is an important process as our school is continuing to grow. I want to ensure that we do not run out of learning spaces and are prepared for the enrolment growth we are anticipating.



For some people, growing as a school can be concerning, and they may wonder how big the school will grow. It is my job is to ensure that we provide excellent teaching and learning as well as ensuring this occurs in a safe, caring, and loving environment.

## Harmony Week

Last week, we celebrated Harmony Week. Some schools just celebrate the day but we have chosen to celebrate the week, with a Harmony activity every day. Our celebration allowed the school community to:

- celebrate the multicultural fabric that we are a part of,
- share a meal ,and
- once again work in partnership with families.



This was clearly demonstrated by the:

- Passata Making Day,
- cultural food shared lunch, and
- cultural dress up day.

Thank you for making the week such an amazing success.

## NAPLAN

Our school participated in NAPLAN testing recently. These tests provide useful data for individual achievement in comparison with national results and are a means of identifying particular needs at each year level. We recognise that these assessments can sometimes cause a level of concern for some students (and also parents/caregivers). I was very pleased to see our students demonstrate self-regulation, love of learning, and perseverance in the way they engaged in the NAPLAN testing. Once we receive the results, we will share them with you.



## Being part of the community

I have commenced visiting our secondary feeder schools to:

- develop an understanding of our relationship,
- understand how our students transition and adapt to secondary education, and
- gain an understanding of pathways.

So far, I have met with relevant staff from Nazareth Catholic College and St Michael's College; I will be meeting with staff from Mount Carmel College soon. Our students transition smoothly into secondary education, both social and emotionally, and academically.

I will continue to remain in communication with these schools to strength our partnership and to confirm an understanding of pathways – especially knowing when families need to start applying for a placement at their school of choice.

## Updated calendars

I will be distributing updated school calendars for Terms 2-4 soon. They will be as accurate as possible but, as we have already experienced this term, sometimes things change or need to be added.

I would like to wish you and your family a Happy Easter, and look forward to seeing you after the break on Tuesday 2 April, all ready for Parent Teacher interviews.

**Lee Abela**  
Principal

## From the Assistant Principal Religious Identity & Mission



As we approach the joyous celebration of Easter, we are reminded of the profound significance of this holy season in the life of our Catholic community. Easter is a time of rejoicing, as we commemorate the resurrection of our Lord Jesus Christ and the promise of new life that it brings to all who believe.

The Easter story begins with the solemn observance of Holy Week, a time of reflection and prayer that invites us to walk alongside Jesus in his final days on Earth. From Palm Sunday, when we wave palm branches in joyful acclaim, to Holy Thursday, when we remember the Last Supper and the institution of the Eucharist, to Good Friday, when we contemplate the sacrifice of Christ on the cross, each day of Holy Week deepens our appreciation for the love and mercy of our Saviour.

And then, on Easter Sunday, we gather to proclaim with joy and exultation: "Christ is risen! He is truly risen!" The resurrection of Jesus Christ is the central event of our faith, it is a message of hope that transcends time and space, bringing light into the darkness and joy into our hearts.

As a Catholic primary school, we are called to bear witness to the Easter message in all that we do. We seek to cultivate in our students a spirit of compassion, kindness, and generosity, reflecting the love of Christ in our words and actions. Through prayer, worship, and service, we strive to nurture the seeds of faith planted within each child, helping them to grow into disciples of Jesus Christ and stewards of God's creation.



Each morning this week we gathered as a school community for our Holy week liturgies. Each liturgy focused on a significant event in Holy week (Palm Sunday, the last supper and washing of the feet, Garden of Gethsemane, and Jesus on the cross) which included a Gospel reading, pray and reflection.



This Easter, let us give thanks for the blessings of faith, family, and community that enrich our lives each day. Let us rejoice in the hope of Easter morning, knowing that through Christ, we are made new and set free to live lives of purpose and meaning. And let us carry the message of Easter joy with us wherever we go, sharing the good news of God's love with all whom we encounter.

On behalf of the OLQP staff, I extend to you our warmest wishes for a blessed and joyful Easter season.

**Marissa Redden**  
Assistant Principal Religious Identity & Mission

## Stations of the Cross Gallery





## Passata Day

In the spirit of fostering cultural harmony and community engagement, we kicked off Harmony Week celebrations with an **inaugural Passata Making Day** on Wednesday 20 March 2024. The event, which brought together students, staff, and members of the school community, aimed to celebrate the diversity of cultures represented within the school while promoting the values of collaboration and inclusivity.



Passata making is a traditional Italian practice of preserving crushed tomatoes, and served as a fitting activity to commemorate Harmony Week. Participants rolled up their sleeves, donned aprons, and gathered around tables laden with fresh tomatoes and basil. The students assisted the process by washing, chopping, and boiling the fresh tomatoes on site and then bottling the fresh passata.

Under the guidance of experienced volunteers and members of the Parents and Friends Committee, the students learned the art of preparing and cooking passata, sharing stories and laughter as they worked side by side. In a remarkable display of teamwork, the school made over 250 bottles, lovingly prepared and packaged.



The event saw Radio Italiana broadcast from the school grounds. Presenters Marco, Peter, Rosalie, Angela and Liliana were impressed with the concept and atmosphere. Their segment was inspired by the tradition of passata making and the presenters offered the school their tips and tricks to a delicious passata. The day also saw Nick from "The Sopranos" grace the students with his presence, serenading the crowd with enchanting melodies on his piano accordion. His performance set the perfect tone for a day filled with community spirit, culinary delights, and the joy of sharing an Italian cultural tradition.



Students enthusiastically embraced the opportunity to engage with cultural practices outside their own, gaining valuable insights into the Italian tradition:

- "I've never made passata before, but it's been such a fun experience."  
**Alex, Year 6**
- "It smelt so yummy, and I can't wait for mum to buy some to eat for dinner."  
**Agamjot, Year 2**
- "I really loved it and learnt lots. Putting the leaves (basil) in the bottles was cool!"  
**Zavier, Reception**
- "My friends took turns to wash the tomato and we put them in the bowl. It was the best using our hands."  
**Ryder, Reception**
- "I cut the tomatoes for the sauce to go in the machine. It was exciting."  
**Thomas, Year 2**
- "Cutting and filling the bottles was fun. I liked watching the process and being part of the day."  
**Carmel, Year 5**
- "It was something really good to learn, watch and be part of. I want to do it again."  
**Giuliana, Year 6**

I would like to extend our heartfelt gratitude to:

- Sarah, parent of Alessandra (Year 2)

- Tony, grandparent of Alessandra (Year 2)
- Cathy, grandparent of Alessandra (Year 2)
- Josie, great aunt of Alessandra (Year 2)
- Rosanna, grandparent of Adele (Year 2)
- Danielle, parent of Mia (Rec)
- Ashleigh, parent of Charlotte (Rec)
- Jonica, parent of Indy (Year 5) and Charlie (Year 2)
- Michelle, parent of Emma (Year 2) and Elise (Rec), and
- Rosa, parent of Ms Pilla,

for their invaluable contribution to Passata Day. Their dedication, enthusiasm, and willingness to volunteer their time was what made this event a resounding success. From organising logistics to lending a helping hand in the kitchen, their support was instrumental in creating a memorable and enjoyable experience for everyone involved. Thank you for your unwavering commitment to our school and for embodying the spirit of community and collaboration.

By fostering a culture of inclusivity and appreciation for cultural diversity, initiatives like the Passata Making Day not only enrich our school experience but also pave the way for a more harmonious society.

Please visit our Facebook page to view more images of this amazing cultural experience!

[www.facebook.com/olqpschoolsa/](http://www.facebook.com/olqpschoolsa/)



## Bond Blocks



In the realm of mathematics education, bridging the gap between counting and calculating can often be a challenging journey for students. Innovative tools like Bond Blocks are paving the way for a smoother transition, offering a hands-on approach to understanding numbers. Education Support Officer, Tanya Larsson, and I were fortunate enough to attend the Bond Blocks professional development day on Tuesday 27 February 2024, facilitated by SpeldSA. We are thrilled to introduce Bond Blocks as a groundbreaking mathematics intervention program at our school.

Bond Blocks serves as a representational manipulative, crafted to support students in grasping numerical concepts with depth, clarity and fluency. Each Bond Block is designed with a length that corresponds to a specific quantity, providing a tangible connection between the physical object and its numerical value. By offering a tactile method for exploring numbers, Bond Blocks empowers students. Whether it's addition, subtraction, multiplication, or division, these manipulatives provide a solid foundation for mathematical fluency and problem solving skills.



Incorporating Bond Blocks into our math intervention program at OLQP aligns with our commitment to excellence in education and our dedication to meeting the diverse needs of our students. Students that qualify for intervention support will take part in four 10 minute lessons per week. Through hands-on activities, collaborative learning opportunities, and targeted interventions, we aim to empower every student to reach their full mathematical potential and become confident, proficient mathematicians.

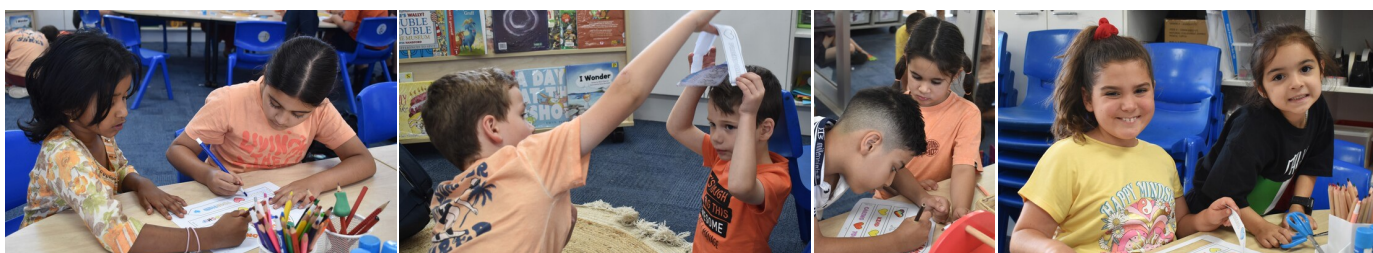


**Adriana Pilla**

**Assistant Principal**

**Learning, Engagement and Teaching**

## Harmony Day Buddy Classes Gallery









"***Congratulations***" are extended to George C and Ignacio C who were selected in the Port District SAPSASA Swimming team.

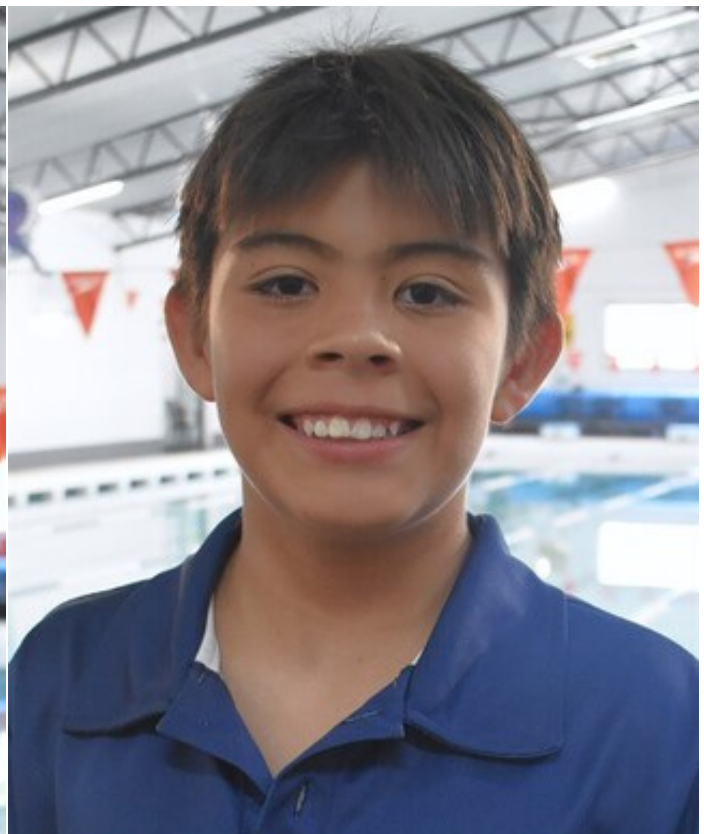
We wish both students all the best for their upcoming carnival.

**Matthew Annetta**

**PE teacher / Sports Coordinator**



## Port District SAPSASA gallery





## IMPORTANT DIARY DATE!

Mother's Day is on Sunday 12 May this year, and our annual Mother's Day Breakfast is one of the major highlights of the OLQP calendar.

- **What:** Mother's Day Breakfast
- **Who:** The breakfast is a celebration of all the significant caregivers and adults in our students' lives.
- **When:** 7.30am Friday 10 May 2024
- **Where:** Our Lady Queen of Peace School, Early Years courtyard

We extend an invitation to all the significant caregivers and adults in our students' lives to attend this wonderful celebration!

## Shop for your School campaign update



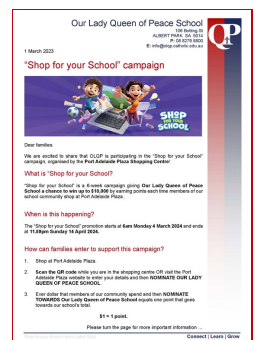
Thank you to all members of our community who have been able to participate in the **"Shop for your School"** promotional campaign at the **Port Adelaide Plaza!**

Our school is participating in the campaign to have a **chance of winning up to \$10,000!**

By shopping at participating stores at Port Adelaide Plaza, and registering your purchase (in line with the terms and conditions), points are allocated to our overall school total.

Here are the current standings at the time of this newsletter's publication (3.30pm Friday 29 March 2024):

- **237,954** - Le Fevre Primary School
- **201,253** - Our Lady Queen of Peace School
- **170,823** - Westport Primary School



The campaign **finishes on Sunday 14 April 2024**, so there is still considerable time left for you to help increase our school's chances of

winning!

**Families are welcome to bring their relevant Port Adelaide Plaza shopping receipts to the front office, and we can upload them into the campaign!**

More information can be accessed by clicking on the document pictured in this article, which was distributed to families via the school's Seesaw app at the beginning of March 2024.

Playgroup at the Playground!

# Playgroup at the Playground



Week 8 of Term 1 was National Playgroup Week, and to celebrate our playgroup families went on an excursion to the Gordon Reserve Playground.

We had a lot of fun playing on the playground, singing and dancing, reading, blowing bubbles, and playing with the parachute. It was a nice time to play with our OLQP Playgroup friends in a new and exciting environment.

Play is important in the development of children's fine and gross motor skills. Through play, children practise the control and coordination of large body movements (gross motor skills), as well as the coordination of small muscle movements (fine motor skills). The development of gross and fine motor skills is an important part of the play and learning that we do at OLQP Playgroup each week.



Check out the gallery and see how much fun we had!

If you would like to join in the fun with us:

- Playgroup is on Wednesdays 9am - 10.30am.

For more information see the flyers regarding Playgroup or Occasional Care in the **Useful Links section at the top of this newsletter.**

**Rachael Stathis**

**Playgroup facilitator**

# Playgroup at the Playground gallery



# Occasional Care



In Occasional Care, we love learning through play!

Cutting with scissors encourages children to use both sides of their body at the same time while each hand is performing its own task.

We engage the children's senses by teaching scissor skills with coloured spaghetti! This allows opportunities for children to develop their descriptive language as they manipulate their hands through the cold spaghetti.

Group experiences like these encourage children to share their ideas and thoughts with others and to work collaboratively with one another.

Children's hands should dig, climb, pull, press, squeeze, twist, pinch and squish in a wide array of environments and with a variety of materials.



## Link to The Early Years Learning Framework

- Outcome 1: Children have a strong sense of identity.
- Outcome 4: Children are confident and involved learners.
- Outcome 5: Children are effective communicators.

Play-based learning provides opportunities for children to learn as they discover, create, improvise, and imagine.

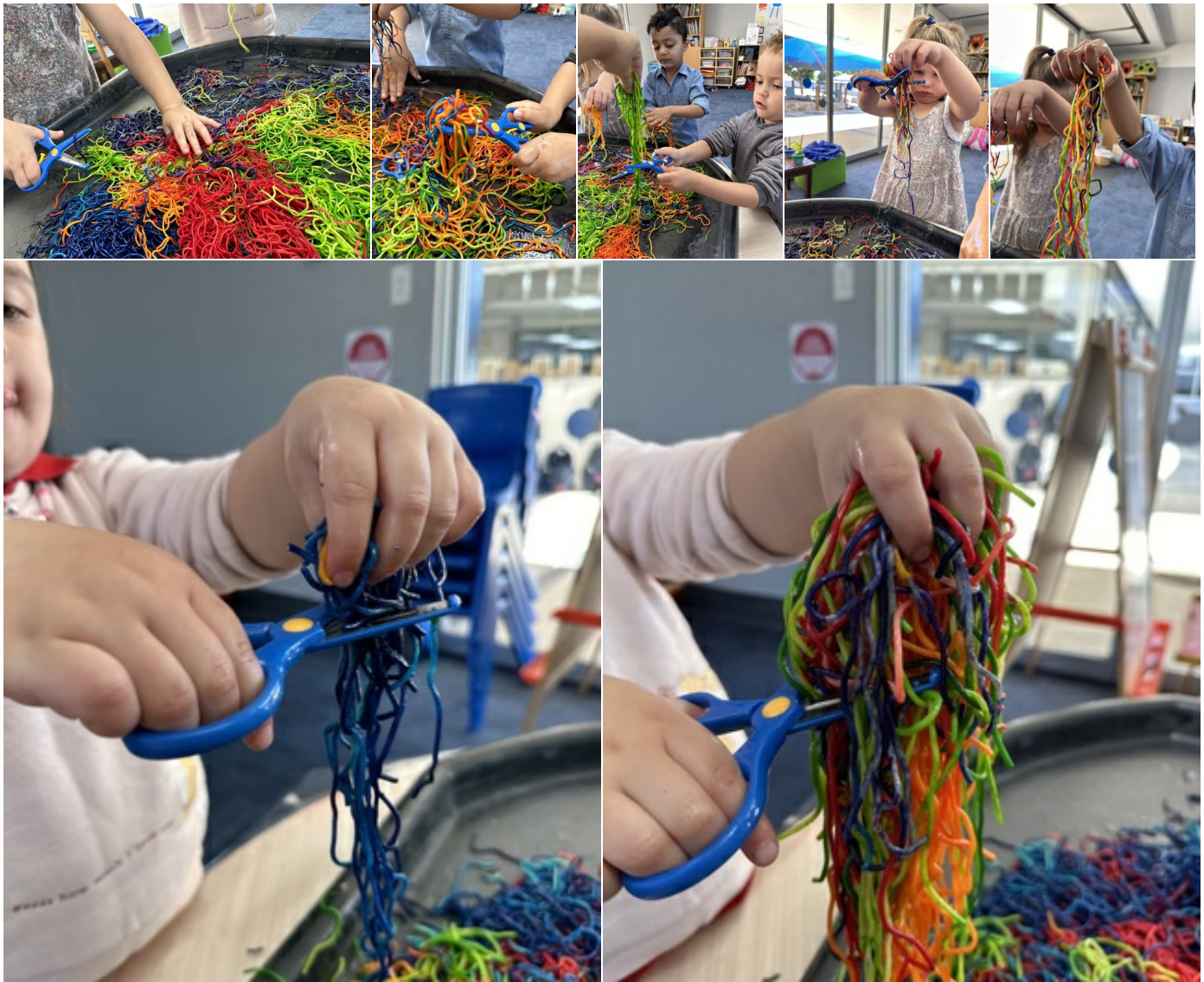
Occasional Care is on Tuesdays 9am-12pm for children aged 3-5 years.

For more information see the flyers regarding Playgroup or Occasional Care in the **Useful Links section at the top of this newsletter.**

**Andi Benzija**

**Occasional Care facilitator**

## Occasional Care Activity Gallery



Class update - 2NU

## Class update - 2NU

In 2NU we have been learning about using a growth mindset.

A growth mindset means to try your best and not give up when something is a challenge.

We have done many activities about growth mindsets, including creating our own posters that will be on display in our classroom for the remainder of the year. These posters show the difference between a fixed mindset and growth mindset, including some fixed and growth mindset statements.

For example a fixed mindset would be "I can't do this" but a growth mindset statement is "I can't do this yet!"

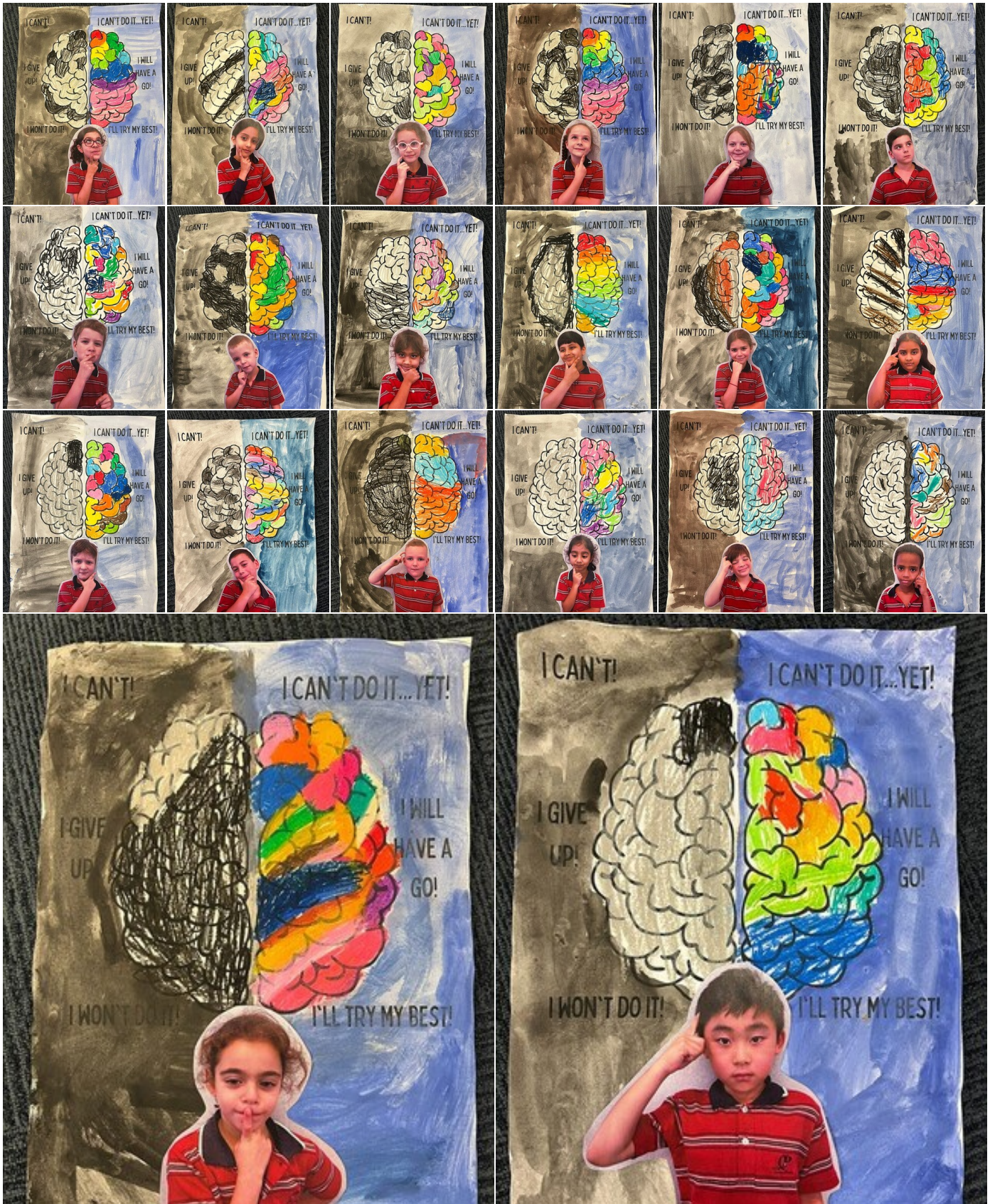


These posters are there to remind us to always use a growth mindset and take on challenges!

Natalie Urdanoff

2U teacher

## Class update - 2NU gallery





# Class update - 3/4MM



## Seven Steps to Writing Success

Students in 3/4MM have mastered the art of "Sizzling Starts" to add flair and excitement to their writing. They understand the importance of hooking their readers in with dynamic story starters, using humour, dialogue, questions, and actions to engage their audience from the get-go. Take a peek at the work of these budding writers and their fiery story starters in the gallery attached.



## Numeracy

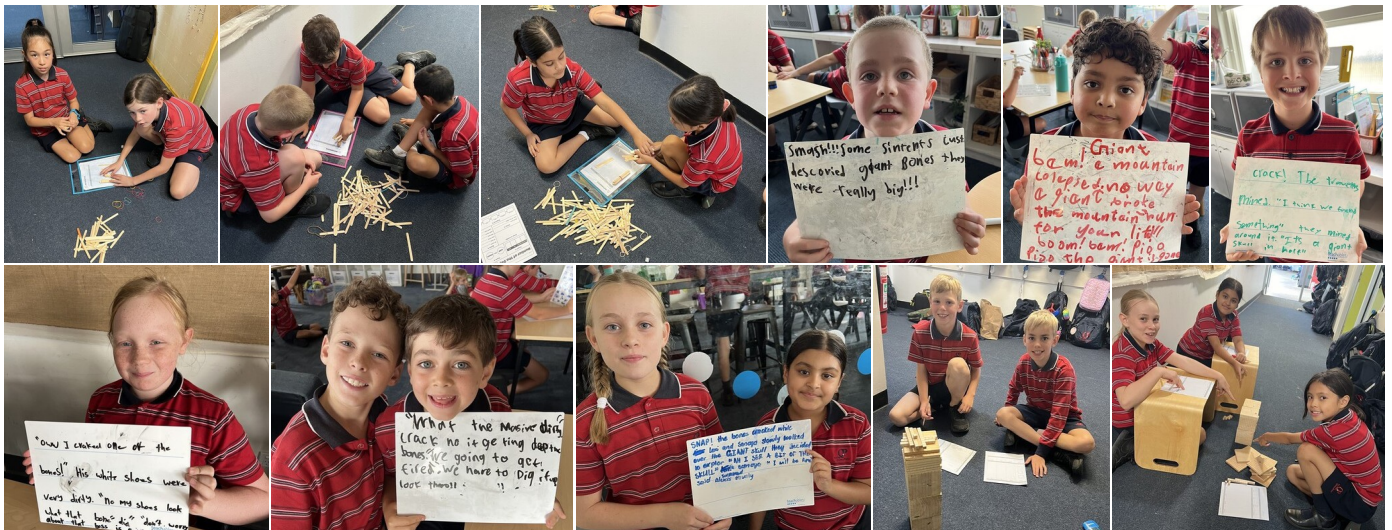
In Mathematics, students have embraced the challenge of exploring place value. Through collaborative efforts, they have been counting, regrouping, and bundling concrete materials to grasp the concept of numbers all the way up to 1,000,000. They can now read and write large numbers with ease and understand the importance of the digit zero in our counting system.

Year 3/4MM's enthusiasm for learning and teamwork is truly inspiring! Keep up the great work!

**Michael Mastrangelo**

3/4MM teacher

## Class update - 3/4MM gallery



# Class update – STEM



Our young learners in the Early Years have been delving into the intricate world of animals and plants, exploring their needs, habitats, and the remarkable adaptations they develop to survive.

In an exciting hands-on endeavour, our young budding scientists designed and crafted bird feeders utilising only recycled materials. Students integrated science, environmental consciousness, and our cherished Mercy Values into their learning. Well done 1SW and 1TM! Your dedication to environmental sustainability certainly shines through.

More images of the students' work can be found in the gallery.



**Tamara Brooker**  
STEM teacher

# STEM - Bird Feeders Gallery



## Child Safety in Sports



### The importance of prioritising child safety in sports

In recent years, there has been a growing concern regarding the practice of playing injured or tired children between the ages of 5-12 years in sports. While the desire to excel and succeed in sports is admirable, it is crucial to prioritise the safety and wellbeing of our children.

Playing injured not only puts children at risk of exacerbating their injuries but also hinders their overall development and enjoyment of the sport. Children between the ages of 5-12 years are still growing and developing, and their bodies are more susceptible to injuries. Ignoring signs of pain or discomfort can lead to long-term consequences.

As parents, coaches, and educators, it is our responsibility to ensure that children are playing in a safe and supportive environment. Encouraging open communication, listening to their concerns, and seeking professional medical advice when needed are essential steps in safeguarding their wellbeing.

The true essence of sports lies in fostering teamwork, sportsmanship, and personal growth. By prioritising child safety and wellbeing, we can create a positive and nurturing environment where young athletes can thrive and enjoy the benefits of sports for years to come.

**Matthew Annetta**

**PE teacher / Sports Coordinator**

Early Learning @ OLQP!

## Playgroup & Occasional Care



**Come and join the fun!**

- Playgroup is on Wednesdays 9am-10.30am for children 0-5 years.
- Occasional Care is on Tuesdays 9am-12noon for children 3-5 years.

For more information, please access the flyers regarding Playgroup and Occasional Care from the **Useful Links section at the beginning of this newsletter.**

## More questions?

### Playgroup - Rachael Stathis

- **Phone:** 8279 8800
- **Email:** RStathis@olqp.catholic.edu.au



### Occasional Care - Andi Benzija

- **Phone:** 8279 8800
- **Email:** Andi.Benzija@olqp.catholic.edu.au



## Second hand uniform shop

# Second hand uniform shop



## Current opening times:

### MONDAY

- 8.40am – 9am
- 2.45pm – 3.10pm



The second hand uniform shop service, facilitated by a dedicated group of parents, supports the community to access quality and affordable second-hand uniforms for their children.

## Location:

**Located in the P & F Room** (near the girls' toilets, adjacent the basketball courts).

Call 8279 8800 if you require more information, or alternatively, you can email the P & F Committee using this email: [PNF@olqp.catholic.edu.au](mailto:PNF@olqp.catholic.edu.au).



### P & F Committee

## Before & After School Care

# Before & after school care



## New families and permanent bookings:

All new family bookings and permanent bookings need to be made through the OSHC office.

Please contact Jo on **0417 840 700**, or pop into either the OSHC office or front office for an information pack.

**Jo Fahey**

**OSHC Director**



## Community News

# Community news



## Brooks Basketball Services

Brooks Basketball Services are currently taking registrations of interest for domestic players in the WEST to join one of their basketball teams.

Training is held at the Adelaide 36ers Arena and games are played on Saturdays in a local domestic competition with over 400 teams.

Age groups are from U8 – U14s for our western division.

All of our coaches have WWCC, Play by the Rules certificates & RRHAN.

Domestic club basketball is a great alternative for those kids who haven't made district teams and looking for something a bit more structured and focused on development.

[playsport.com/Winter2024RegofInterest](https://playsport.com/Winter2024RegofInterest)

Please do not hesitate to contact me with any questions regarding our programs.

**Melissa Brooks**

**Operations Manager**

**Brooks Basketball Services & Consultancy**

Phone: 0433 271 589

Email: [Melissa@brooksbasketball.com.au](mailto:Melissa@brooksbasketball.com.au)

[www.brooksbasketball.com.au](http://www.brooksbasketball.com.au)



## PlayStart Soccer

PlayStart Soccer is kicking off on 4-5 May 2024 with our Term 2 program at Grange, Windsor Gardens, Mawson Lakes, Stonyfell and Unley Park.

All Term 2 enrolments will get a chance to WIN a family pass to the 31 May 2024 Matilda's game at Adelaide Oval.

Our program is for boys and girls aged 2-10 years looking to gain new social and soccer skills all while having a blast with our fun weekly games ... perfect for the awesome autumn weather coming up!

Enrolments can be done online at [www.playstart.com.au](http://www.playstart.com.au) or give us a call on 0401 410 465 to find out more or to book a FREE trial session.



## School holiday cricket program

Click on the image for more information regarding cricket school holiday programs on offer by SACA.

**Hayden Wooldridge**

**Participation Officer - North West**

**SACA**

South Australian Cricket Association

Adelaide Oval | North Adelaide 5006 | South Australia

Phone: 8300 3822

[HWooldridge@saca.com.au](mailto:HWooldridge@saca.com.au)

[www.saca.com.au](http://www.saca.com.au)

[www.adelaidestrikers.com.au](http://www.adelaidestrikers.com.au)

